

1. 対話を聞いて、最後の発言に続く応答として最も適切なものを(a)～(d)から一つずつ選び、記号で答えなさい。対話は二回ずつ放送されます。

- 問1. (a) Yes, I'll go there next month.
(b) Yes, I've been there twice.
(c) No, I don't like going on trips.
(d) No, I've already been there.

- 問2. (a) About fifteen minutes.
(b) More than 600 yen.
(c) Two days ago.
(d) By bus.

- 問3. (a) To ask where the teachers' room is.
(b) To take you to Mr. Taylor.
(c) Because I have a question about my English homework.
(d) Because I saw him at school yesterday.

- 問4. (a) Really? Is he my grandfather?
(b) I don't remember buying that brown coat.
(c) When is the party going to be held?
(d) Oh, now I remember meeting him there.

2. 中学生のエミが行ったスピーチを聞いて、質問の答えとして最も適切なものを一つずつ選び、記号で答えなさい。英文は二回放送されます。

- 問1. Who wanted to buy a cake at a cake shop?
(a) Emi did.
(b) Emi's mother did.
(c) Emi's father did.
(d) Emi's grandmother did.

- 問2. Why did Emi make a cake for her grandmother?
(a) Because Emi sometimes makes cakes at home.
(b) Because Emi's grandmother bought a sweater for Emi last year.
(c) Because Emi's mother told her to do it.
(d) Because Emi's grandmother made a nice present for Emi last year.

問3. What did Emi do on her grandmother's birthday?

- (a) She called her grandmother before she went out.
- (b) She made a birthday present at her grandmother's house.
- (c) She went to a supermarket to buy some fruit.
- (d) She asked her parents to help her make a cake.

3. ワカとアレックスが話しています。対話の内容に合うものを三つ選び、記号で答えなさい。対話は二回放送されます。

- (a) Alex was going to clean the school before talking with Waka.
- (b) Alex cleans his school with a cleaning company in his country.
- (c) Waka didn't know who cleans schools in Alex's country.
- (d) Waka thinks that cleaning teaches students how to take care of the environment.
- (e) Every student has a place to clean and cleans the same place for a year.
- (f) Students in other classes will clean the schoolyard with Waka and Alex.

4. 次の(1)~(3)のCとDの関係がAとBの関係と同じになるように、()に適する語を入れなさい。

	A	B	C	D
(1)	apple	apples	child	()
(2)	Tokyo	Japan	Paris	()
(3)	old	new	remember	()

5. 次の(1)～(5)のそれぞれの () に適する語を、以下の□の語群から選んで答えなさい。ただし、同じ語を二度使うことはできません。
- (1) A: I haven't received a letter from Ken () I came to the US.
B: Oh, really? Why don't you send a postcard to him?
- (2) A: What's the () with you? You look pale.
B: I have a headache and a fever.
- (3) A: The music concert will take () at ABC hall next Tuesday.
B: I know. I've already bought that ticket.
- (4) A: I'm looking () to meeting you soon.
B: Me, too. I can't wait!
- (5) A () is someone who gives his or her help without getting anything.

<語群>

bath / volunteer / idea / while / since / matter

at / forward / off / opinion / vet / even / place

6. 次の各組の英文がほぼ同じ内容となるように、(1)～(10)に適する語を入れなさい。
- (1) a) My younger brother came to Tokyo when he was sixteen.
b) My younger brother came to Tokyo at the (1) (2) sixteen.
- (2) a) Bob and his daughter went swimming last Saturday. They enjoyed it.
b) Bob and his daughter (3) (4) last Saturday.
- (3) a) There were a lot of students in the bus.
b) The bus was (5) (6) students.
- (4) a) People speak English and French in Canada.
b) English and French (7) (8) in Canada.
- (5) a) After I got home, I found some food in the kitchen.
b) After I got home, I found something (9) (10) in the kitchen.

7. 次の(1)~(3)の各文の () 内の語を意味の通るように並べかえたとき、3番目と6番目に来る語の番号を答えなさい。

(1) A: Do you know this person?

B: Of course. She is (1 the 2 singers 3 in 4 of 5 popular 6 one 7 most) Japan.

(2) A: Your father works for a factory, right?

B: Yes. He is (1 sometimes 2 busy 3 home 4 that 5 so 6 he 7 gets) late in the evening.

(3) A: Do you know (1 get 2 bus 3 which 4 should 5 to 6 I 7 take) to that museum?

B: Yes. Take bus 101.

8. 次の英文を読み、それに関連する表を見て、あとの問いに答えなさい。

Maki, Naoto, and Haruna are second-year junior high school students. They are the members of the SDGs club. In their club, they work in many ways to make their city better.

SDGs Club Schedule

March							April				
25	26	27	28	29	30	31	1	2	3	4	5
└──────────────────┬──────────────────┘							└──────────────────┬──────────────────┘				
Station							Rice Field				

Spring vacation (3/25-4/5)

■ No club

Haruna : Last summer, we picked up garbage along the river near our school.

(1)

Naoto : Me, too. I couldn't believe a lot of garbage was thrown away there.

I hope our activity could save the lives of fish and animals living around the river. The spring vacation is coming soon. What will we do then?

Haruna : Let's do something that we can't do when we have classes. The spring vacation is A days, and we are going to work as the SDGs club for B days. We have a lot of time.

Maki : How about visiting rice fields to help plant rice? Actually, my grandparents are rice farmers. Every spring they plant rice, but it is hard work. (2)

Haruna : That sounds great. What do you think, Naoto?

Naoto : Visiting rice fields is a good idea, but I also want to clean up the space in front of the station. Many people use that space to chat with their friends, read books, and enjoy seeing events held there. These days, however, I often see garbage left on the benches or thrown away on the ground in that space. I think we should clean up the space because many people will start their new life next April.

Haruna : I like (3) that idea, Naoto. I hope they can use the space comfortably when their new life starts. Also, we can plant tulip seeds in the flower garden in that space. My mom is a city office worker, and she takes care of tulips there every year. I can ask her to let us help her work.

(4)

Naoto : Now we have two things to do. Which should we do?

Maki : Well, we have a lot of time. Why don't we divide the vacation into two?
We can work on the activity for the station for the first three days, and
visit the rice fields for the last days.

Naoto : That sounds great. Maki and Haruna, do you think your mother and
grandparents will say okay about our plan?

Maki :

Haruna : I'll check with my mom, too.

rice field : 田んぼ comfortably : 快適に

問 1 . 文章中の空欄 ~ に入る数字を英語で解答欄に書きなさい。

問 2 . 空欄 (1)、(2)、(4)、(5) のそれぞれにあてはまる文を以下の(a)~(h)の中
から選び、記号で答えなさい。ただし、同じ記号を二度使うことはできません。

(a) I'll call my grandparents when I go home to talk about our plan.

(b) I was surprised to see a lot of garbage collected in a day.

(c) I found colorful birds and fish from other countries.

(d) My grandparents want to tell us what flowers to grow.

(e) We can clean up the space too if we ask her.

(f) They plant rice every summer, so they may not want us to visit them.

(g) Thanks to my mom, we were not able to clean up the station.

(h) They say they need more people to help them.

問 3 . 下線部 (3) の内容を指す 1 文を本文中から見つけ、始めと終わりの 3 語を
書きなさい。

問 4 . 次の質問に英語で答えなさい。

Where are they going to clean up during the spring vacation?

問 5 . 春休みの活動後に Naoto と Maki が話しています。会話の続きとなるように、
以下の空欄に当てはまる英語を英文 3 文 (2 5 語以上) で書きなさい。

Maki : Thank you for helping our grandparents. We could finish planting rice
quickly.

Naoto : No, problem. I don't have many chances to work with elderly people, so it
was fun for me, too.

Maki : If you have a chance to do something with elderly people again, what do you
want to do?

Naoto : ().

9. 次の英文を読んで、あとの問いに答えなさい。

(1) upon a time, there were two woodcutters named Charles and John. They lived in the same town and were always arguing about who could cut down more trees. They could never agree on who was (2). One day, they wanted to find out who could cut down more trees, so they played a game. (3) The rules were simple: cut down as many trees as they could by the end of the day, and the person who cut down more trees would win. A

Charles and John took their axes and went to a nearby forest. The sun was shining, and the trees stood tall and strong. When the game started, the sounds of tree cutting began to be heard. They echoed throughout the forest. (4) They worked as fast as they could and tried to win this game. B These cutting sounds continued for an hour.

Then, Charles suddenly stopped cutting down trees. John heard the silence and thought, "Oh, Charles is already tired." He smiled in his heart and cut down one tree after another, and he believed that he would win.

Fifteen minutes later, John heard the sound of an axe again. Charles started working again. John was surprised to hear (5) it, but he didn't stop. C John continued cutting down trees at full speed.

This continued all day. Charles stopped cutting down trees for fifteen minutes every hour, but John continued cutting down trees (6) taking a break.

(7) John felt that he would win.

It was evening, and the game was over. John was very tired because of his work, but he was proud (8) it. However, John was shocked when he heard (9) the results. John asked Charles, "How? How did you win? How did you cut down more trees than me? You took a break for fifteen minutes every hour, but I kept working without a break!" Charles answered with a smile, "It's simple, John. When I stopped cutting down trees, I wasn't resting. D While you kept cutting down trees, I was sharpening my axe enough to cut down trees more easily and quickly."

John found that the key to success was not (10) working hard but working smart.

woodcutter : 木こり argue : 言い争う agree on ~ : ~について意見が一致する
axe : おの nearby : 近くの echo : 響き渡る rest : 休む sharpen : 研ぐ

問1. 空欄(1)、(2)、(8)、(10)に入る最も適切な語を、以下の語群からそれぞれ選びなさい。ただし、同じ語を二度使うことはできません。なお、文頭に来るものは、大文字にして解答すること。

<語群> just at better of already once

問2. 下線部(3)について、ルールの内容を日本語で答えなさい。

問3. 下線部(4)、(5)が指すものを、(4)は3語で、(5)は5語で本文から抜き出して答えなさい。

問4. 空欄(6)に入る最も適切な1語を本文から抜き出して答えなさい。

問5. 下線部(7)について、以下の英文に続けるのに最も適切なものを一つ選び、記号で答えなさい。

John thought that he would win because _____

- (a) Charles's axe broke while he was cutting down trees.
- (b) he sometimes took a break to get energy.
- (c) he became good at cutting down trees quickly.
- (d) he worked for more of the time than Charles did.

問6. 下線部(9)の内容として最も適切なものを一つ選び、記号で答えなさい。

- (a) Charles didn't cut as many trees as John.
- (b) The number of trees they cut down was the same.
- (c) Charles cut down more trees than John.
- (d) John cut down as many trees as Charles.

問7. 次の英文を入れるべき最も適切な場所を、本文中の A ~ D から一つ選び、記号で答えなさい。

He thought that maybe Charles took a short break.

問8. 次のそれぞれの質問に3語以上の英語で答えなさい。ただし、数も英語のつづりで書くこと。

- (a) Why did Charles and John play a game?
- (b) How long did Charles stop cutting down trees every hour?

問9. 以下の各文について、本文の内容と合っている場合はTと、異なっている場合はFと答えなさい。

- (a) Charles and John lived in the same town.
- (b) Both Charles and John kept cutting down trees for the first hour.
- (c) John looked tired, so Charles thought that he would win the game.
- (d) Charles later told John what he was doing during the game.
- (e) John learned from Charles that it is important to rest when he works.