国立音楽大学附属高等学校 普通科 2024年2月10日(土) 入学試験問題 英語

<注意事項>

*試験が始まる前に以下の注意事項をよく読みなさい。

- 1. 試験開始の合図があるまで、問題用紙を開けてはいけません。
- 問題は8ページまであります。試験開始後、問題用紙が1ページから 8ページまであるか確認すること。
- 3. 解答用紙は両面印刷になっています。
- 4. 問題用紙、解答用紙の両方に受験番号と氏名を記入すること。
- 5. 解答は全て解答用紙に記入すること。
- 6. リスニング問題はすべて余白にメモをとってもかまいません。
- 7. 問題の内容に関する質問は、一切受け付けることはできません。

) 氏名:_____

- 1. 対話を聞いて,最後の発言に続く応答として最も適切なものを一つずつ選び, 記号で答えなさい。対話は二回ずつ放送されます。
 - 問1. (a) It was exciting.
 - (b) I went there by train.
 - (c) He was very kind.
 - (d) We were there for two hours.
 - 問 2. (a) It's Wakaba Tennis Club.
 - (b) I'm Keita Watanabe.
 - (c) It is Yuta Watanabe.
 - (d) I'm from Minami High School.
 - 問 3. (a) I'm going to do it in the library.
 - (b) I'm going to do it with my father.
 - (c) I'm going to do it next week.
 - (d) I'm going to do it after school today.
 - 問4. (a) Sure. You can play in the game.
 - (b) I'll join if it gets better by tomorrow morning.
 - (c) I missed the game because I was sleeping.
 - (d) Sorry, but I'm not good at soccer.
- 2. 中学生のサキが行ったスピーチを聞いて、質問の答えとして最も適切なものを 一つずつ選び、記号で答えなさい。英文は二回放送されます。
 - 問1. Why did Saki go to Midori Zoo with Satoru and their families?
 - (a) To become friends with Satoru.
 - (b) To have her mother's delicious lunch.
 - (c) To learn about Satoru's favorite animal.
 - (d) To make Satoru happy.
 - 問2. What animal does Satoru like the best?
 - (a) Elephants.
 - (b) Penguins.
 - (c) Lions.
 - (d) Rabbits.

- 問3. Why did Satoru cry in Midori Zoo?
 - (a) Because he couldn't see his favorite animal.
 - (b) Because he noticed that Saki was sick.
 - (c) Because he wanted to ride an attraction again.
 - (d) Because he was afraid of riding an attraction.

3. 留学生のメアリーとリョウタが話しています。対話の内容に合うものを三つ選び、 記号で答えなさい。対話は二回放送されます。

- (a) Ryota was good at math until he was in his second year.
- (b) Everyone in Ryota's class thinks he is good at math.
- (c) Ryota can't ask Mr. Tanaka math questions in class because he is shy.
- (d) Mary thinks Mr. Tanaka will be busy after class.
- (e) Ryota will ask Mary's father a lot of math questions.
- (f) Mary will help Ryota study math at his house.
- 4. 次の(1)~(3)のCとDの関係がAとBの関係と同じになるように、()に適する 語を入れなさい。

	А	В	С]	D
(1)	long	longer	hot	()
(2)	station	train	airport	()
(3)	1^{st}	first	$5^{ m th}$	()

- 5. 次の(1)~(5)のそれぞれの()に適する語を、以下の□の語群から選んで答え なさい。ただし、同じ語を二度使うことはできません。
- (1) A: Hello, this is Jane. May I talk to Amy?B: She is out right now, so I'll tell her to call you () later.
- (2) A: Sorry, Mr. Tanaka. I tried to finish my homework last night, but I was very tired, so I fell (

B: Don't worry. Finish it before you go home.

(3) A: What are you going to do during summer vacation?

B: I'm going to see my friends from my elementary school. We still keep in

() with each other.

(4) A: Who won the marathon yesterday?

(5) A () is a fruit that is yellow, sour, and often used in cooking to make more flavor in various foods.

<語群>

up / lemon / asleep / down / hand / same

touch / all / banana / back / apart / last / catch

- 6. 次の各組の英文がほぼ同じ内容となるように、(1)~(10)に適する語を入れなさい。
- (1) a) Mike was so busy that he couldn't practice for the dance performance.
- b) Mike was (1) busy (2) practice for the dance performance.
- (2) a) I want to buy a new camera, but I don't have much money.
 - b) If I (3) much money, I (4) buy a new camera.
- (3) a) Kathy cut the paper with these scissors.
 - b) Kathy used these scissors (5) (6) the paper.
- (4) a) When I listen to this song, I always remember the memories from high school.

b) This song always (7) me (8) the memories from high school.

- (5) a) The old church is two hundred years old.
 - b) The old church was (99) two hundred years (10).

B: Akira and Shun reached the goal at the () time! They both won the first prize!

- 7. 次の(1)~(3)の各文の()内の語を意味の通るように並べかえたとき、3番目と
 6番目に来る語の番号を答えなさい。
- (1) A: You (1 video 2 since 3 have 4 game 5 been 6 the 7 playing) this morning.
 B: Don't worry, mom. I will stop playing soon.
- (2) A: What do you want to be in the future?
 B: I want to be (1 need 2 who 3 people 4 helps 5 in 6 person 7 a) around the world.
- (3) A: How was your trip to Nagano?
 - B: Wonderful. I (1 see 2 was 3 to 4 thousands 5 stars 6 of 7 surprised) shining in the sky at night.

8. 次の英文を読み、それに関連する表を見て、あとの問いに答えなさい。

John and Nana are visiting a festival in the U.S. They are talking about their plans for the afternoon events of the festival while they are eating lunch at 12:50.

- Nana : The afternoon events will begin soon. I can't wait!
- John \therefore Yeah. There is more to see in the afternoon. Let's check the schedule. I want to go to A first.
- Nana : That sounds interesting. We can watch stories all over the world. But I want to interact with people speaking different languages. Recently, I studied Korean and French, so I want to talk with people who can speak those languages.

John : Let me see... Do you mean it is the event of | B ?

- Nana : Right. We shouldn't miss that.
- John : Well, Sight A is far from here; around 30 minutes away. On the other hand, Sight C is the nearest. It's just a short walk; about five minutes.

Nana : You mean I can't go to the event of | B |, right?

John : Well...you can't at 13:00, but (1)

Nana : I'm relieved.

- John : I want to join C at 14:30. It must be fun to create something.
- Nana : I've never experienced it before. (2)
- John : All right! I like your curious mind. After that, shall we take part in the Closing Ceremony? I heard we could get (3) <u>souvenirs</u> from the event host.

Nana : Nice! Shall we participate in the opening ceremony, too?

- John : (4)
- Nana : I agree with your reason. I wish I could go. Do you know what the souvenirs are at the Closing Ceremony?
- John : I heard they will give us special snacks from all over the U.S.

Nana : Oh! That news makes me hungry again! We must get some!

John : Sure! But we have to finish C earlier to (5).

Nana : OK.

- John : Wait! We forgot to decide which event we will attend from 13:30 to 13:50!
- Nana : Oh, you're right. We missed (6) <u>that point</u>. Which event do you want to go?

John :(



Schedule	Sight A	Sight B	Sight C	Sight D	
12:40~	OP Ceremony				
13:00~	Language	Traditional	World Movie	Local Tour	
13:20	Exchange	Dance	Show	(Online)	
13:30~	Language	Cooking	Cultural	SDGs Project	
13:50	Quiz	Workshop	Interaction		
14:00~	Art	Local Tour	Language	World Tour	
14:20	Workshop	(Online)	Exchange	(Online)	
14:30~	Local Tour	Art	World Tour	World Movie	
14:50	(Online)	Workshop	(Online)	Show	
15:00~	ED Ceremony				

** OP = Opening ** ED = Closing

interact:やり取りをする relived:安心した

- 問1. 文章中の空欄 A ~ C に入るイベントの名前を、以下の(a)~(d)より選び それぞれ記号で答えなさい。同じ記号には同じイベントの名前が入ります。
 - (a) Art Workshop
 - (b) World Movie Show
 - (c) Language Exchange
 - (d) Traditional Dance
- 問2.空欄(1)、(2)、(4)、(5)のそれぞれにあてはまる文を以下の(a)~(h)の中から選び、記号で答えなさい。ただし、同じ記号を二度使うことはできません。
 - (a) It is very near here
 - (b) be on time for the ceremony
 - (c) you will have another chance
 - (d) you have never been there
 - (e) It is too far from here
 - (f) give up the ceremony
 - (g) I'm looking forward to it
 - (h) I don't want to try it
- 問3. 下線部(3) souvenirs を表している部分を英語7語で抜き出しなさい。
- 問4. 下線部(6) that point を表している内容を日本語で説明しなさい。
- 問5.空欄(7)について、もしあなたが John の立場であれば、<u>指定された</u>表のど のイベントに参加したいか選びなさい。その際に、どのイベントを選んだか、 またその理由を必ず含めて、英文3文(25語以上)で書きなさい。

9. 次の英文を読んで、あとの問いに答えなさい。

A man lived in a small town. He lived happily with his wife and son in a beautiful house with a backyard. But as his son (1) up, the man noticed that he was starting to show bad behavior. The boy got angry very often and said bad words to others out of anger. The man told his son to stop (2) <u>it</u>, but he did not. The boy's words started hurting others. He even got angry with his friends at school. The man thought, "If he continues behaving like this, he may (3) his friends." Actually, the boy's friends started to ignore him. His mother was also worried about him. The man thought about ways to improve his son's behavior and thought of a good idea.

One morning, the man (4) his son in his bedroom. He gave the boy a hammer and a bag which was full of nails. He told the boy to hammer the nails into the wooden fence in the backyard when he got angry. At first, the boy did not understand (5) his father wanted to say. However, hammering nails was a way to relieve stress for the boy, so (6) he decided to hammer nails on the fence. On the first day, he hammered 43 nails into the fence. A Hammering nails was fun but sometimes difficult. That night, the man asked his son to notice how often he got angry. The boy thought about (7) it, and then, he began to control his anger.

The boy noticed when and how he got angry. <u>B</u> Over the next few weeks, he tried to control his anger, and the number of nails he hammered into the fence decreased little by little. <u>C</u> That meant that he did not get angry once that day. When the boy told his father about this, his father said, "From now, every time you feel that you managed to control your anger, take out one nail from the fence."

A few weeks later, the boy said to his father, "(8) <u>I took out all the nails.</u>" He was very happy because he was able to change his bad behavior. D The man took his son to the wooden fence in the backyard. The man said, "I am happy because you have learned to control your anger. But look at the holes in the fence. This fence can never be restored. When you say bad words to others in anger, you leave scars like these (9) in their hearts. Even if you say 'sorry' after that, (10) they will never go away."

backyard: 裏庭 as: ~するにつれて anger: 怒り behave: ふるまう ignore: 無視する hammer: ハンマー、(ハンマーで)打つ nail: くぎ wooden: 木製の relieve: 解消する from now on: 今後は every time ~: ~する度に manage to ~: なんとか~する restore: 戻す scar: 傷 問1.空欄(1)、(3)、(4)、(5)に入る最も適切な語を、以下の語群からそれぞれ 選びなさい。ただし、同じ語を二度使うことはできません。

<語群> what stood lose it called grew

- 問2. 下線部(2)、(7)が指すものを、(2)は2語で、(7)は5語で本文から抜き 出して答えなさい。
- 問3. 下線部(6)について、以下の英文に続けるのに最も適切なものを一つ選び、 記号で答えなさい。

At first, the boy started to hammer the nails because _____

- (a) he was very angry with his father.
- (b) to hammer the nails was a way to relieve stress for him.
- (c) he didn't want anyone to know he was angry.
- (d) his father wanted him to make a new fence.
- 問4. 下線部(8)について、このことは男の子が、何ができるようになったことを 意味するか、日本語で答えなさい。
- 問5.空欄(9)に入る最も適切な1語を本文から抜き出して答えなさい。
- 問6.下線部(10)が指すものとして最も適切なものを一つ選び、記号で答えなさい。
 - (a) the nails the boy hammered on the fence
 - (b) the boy's friends at school
 - (c) the father's words to his son
 - (d) the scars the boy left to others
- 問7.次の英文を入れるべき最も適切な場所を、本文中の A ~ D から一つ選び、 記号で答えなさい。

Finally, the boy did not hammer a single nail.

- 問8. 次のそれぞれの質問に3語以上の英語で答えなさい。
 - (a) Who gave a hammer to the boy?
 - (b) How many nails did the boy hammer on the fence on the first day?
- 問9.以下の各文について、本文の内容と合っている場合はTと、異なっている場合は Fと答えなさい。
 - (a) The boy lived with his parents and his brother.
 - (b) The mother was worried about her son's behavior.
 - (c) To hammer nails on the fence was difficult for the boy.
 - (d) The boy took out all the nails in a week.
 - (e) The father was happy because the fence was restored.