

1. 対話を聞いて、最後の発言に続く応答として最も適切なものを一つずつ選び、記号で答えなさい。対話は二回ずつ放送されます。

- 問 1. (a) Yes. Please give me some hints.
(b) Yes. I can do it myself.
(c) No. I won't help you.
(d) No. I don't like math.

- 問 2. (a) Once a week.
(b) About fifty.
(c) For two hours.
(d) Three hundred dollars.

- 問 3. (a) The school trip will be next week.
(b) I was too excited to sleep last night.
(c) I can't join you because I feel a little sick.
(d) Actually, the trip made me very tired.

- 問 4. (a) I'm glad that your friend liked my spaghetti.
(b) Sorry, but I can't go there with you.
(c) You should tell me that earlier next time.
(d) You made spaghetti very well.

2. 中学生のシンゴが行ったスピーチを聞いて、質問の答えとして最も適切なものを一つずつ選び、記号で答えなさい。英文は二回ずつ放送されます。

- 問 1. How old was Shingo when he visited the sushi restaurant?
(a) Four years old.
(b) Five years old.
(c) Six years old.
(d) Seven years old.

- 問 2. Why was Shingo's father a little troubled?
(a) Because he had to pay a lot of money.
(b) Because Shingo didn't know about *otoro*.
(c) Because he couldn't eat *otoro*.
(d) Because he left his money at home.

問3. What does Shingo want to do when he gets money in the future?

- (a) He wants to eat a lot of *ototo*.
- (b) He wants to take his father to a sushi restaurant.
- (c) He wants to go to the same sushi restaurant.
- (d) He wants to return the money to his father.

3. アメリカに住むブライアンとルーシーが話しています。対話の内容に合うものを三つ選び、記号で答えなさい。対話は二回ずつ放送されます。

- (a) Lucy doesn't have any plans for the first weekend of next month.
- (b) Brian is going on a trip to Chicago for two days with his family.
- (c) Lucy has had her dog since last year.
- (d) Lucy has never met Rocky, but often hears about him from Brian.
- (e) Brian usually walks Rocky in the park twice a day.
- (f) Lucy will use a towel when she wants Rocky to relax.

4. 次の(1)~(3)のCとDの関係がAとBの関係と同じになるように、()に適する語を入れなさい。

	A	B	C	D
(1)	noon	lunch	morning	()
(2)	do	doing	swim	()
(3)	piece	peace	right	()

5. 次の(1)~(5)のそれぞれの()に適する語を、以下の□の語群から選んで答えなさい。ただし、同じ語を二度使うことはできません。

(1) A: It's getting dark. Would you turn () the light?
B: Sure.

(2) A: What's wrong?
B: I haven't drunk anything for seven hours. I feel ().

(3) A: Can Jiro go to school today?
B: No, he can't. He is too () to attend the class.

(4) A: Hanako, why did you stop speaking in English?
B: Well, I'm afraid of () mistakes.

(5) A big strong building that helped to keep the people inside safe from attacks a long time ago is a ().

<語群>

coming / good / thirsty / theater / trip / happy

on / well / castle / making / sick / leaving / off

6. 次の各組の英文がほぼ同じ内容となるように、(1)~(10)に適する語を入れなさい。

- (1) a) Do you walk to school every day?
b) Do you go to school (1) (2) every day?
- (2) a) He decided to wear his coat before going outside.
b) He decided to (3) (4) his coat before going outside.
- (3) a) Can you think of any solutions to this problem?
b) Can you come (5) (6) any answers for this problem?
- (4) a) This flower is very beautiful.
b) (7) (8) this flower is!
- (5) a) How many students are there in your school?
b) How many students (9) you (10) in your school?

7. 次の(1)~(3)の各文の () 内の語を意味の通るように並べかえたとき、3番目と6番目に来る語の番号を答えなさい。

(1) A: What's the matter?

B: I (1 yesterday 2 runny 3 had 4 a 5 have 6 since 7 nose).

(2) A: Bring an umbrella (1 case 2 you 3 in 4 go 5 when 6 rain 7 of) to the park.

B: Sure. I can't wait!

(3) A: Why (1 up 2 to 3 you 4 early 5 need 6 do 7 get)?

B: My grandparents asked me to walk my dog early in the morning.

8. 次の英文を読み、それに関連する表を見て、あとの問いに答えなさい。

Yuko and Kenta are first-year students at Aozora High School. Albert is a high school student from Finland. They are talking in their classroom after lunch.

Kenta : Hi, Yuko and Albert. What are you doing?

Yuko : Hi, Kenta. We are thinking about which club we will join. Look at the list of club activities. There are a lot of club activities at our school.

Albert : I heard that this school is famous for its chorus club. They take part in a chorus competition every year, and got the first prize last year.

Kenta : Yuko, you were a member of the chorus club when you were a junior high school student, right? Will you join the chorus club in high school, too?

Yuko : I will join the brass band club. I have wanted to play the flute since I saw a man playing it near the station.

Kenta :

Yuko : Of course. I will practice hard. How about you, Kenta?

Kenta : I want to play sports after school. I belonged to a baseball team at my junior high school, but I want to try a different sport.

Albert : How about club?

Kenta : When does club practice?

Yuko : From Monday to Friday.

Kenta : I have to study at *juku* on Tuesdays and Thursdays.

Albert : Then, why don't you join club? It doesn't practice on Tuesdays or Thursdays.

Kenta : That sounds great. I'll join it. How about you, Albert?
Will you join any club activities?

Albert : At my junior high school in Finland, there were no club activities.

Yuko : Really? How did you spend your time after school in Finland?

Albert : I was on a local soccer team, so I practiced soccer with them.

Kenta : I see.

Albert : Twice a week. On Mondays and Tuesdays.

Yuko : What did you do when you didn't practice soccer?

Albert : When I didn't practice soccer, I often enjoyed fishing on the lake with my father. He finished working at 4 p.m., so he was able to spend a lot of time with our family. Also, I helped my mother with shopping. Our family has six members. There were so many things to buy and shopping bags were always heavy.

Kenta : That's so nice. In Japan, students work so hard. Some clubs practice every day, and their members leave school so late. As a result, these students do not have much time to spend with their families. This is not good.

Albert : I will choose one that gives me time to enjoy outside school. Look. I found a good one. I think I'll join club. I can learn Japanese

culture. Also, it finishes at 5 p.m., so I can have a lot of time outside school, too.

Club Activities in Aozora High School
--

	Club Activities	Schedule	Time
1	Badminton	Monday, Wednesday, Friday	16:00~18:00
2	Baseball	Monday – Sunday	16:00~19:00 (Weekdays) 8:30~17:00 (Weekends)
3	Soccer	Monday – Sunday	16:00~19:00 (Weekdays) 8:30~17:00 (Weekends)
4	Karate	Monday, Thursday, Friday	16:00~18:00
5	Table Tennis	Monday – Friday	16:00~18:00
6	Chorus	Monday – Friday	16:00~18:00
7	Brass Band	Monday – Friday	16:00~18:30
8	Karuta	Tuesday, Wednesday, Friday	16:00~17:30
9	Origami	Wednesday, Friday	16:00~17:00
10	Shogi	Monday – Friday	16:00~18:00

問 1. 空欄 (1)、(2)、(3)、(4) のそれぞれにあてはまる文を以下の(a)~(g)の中から選び、記号で答えなさい。ただし、同じ記号を二度使うことはできません。

- (a) How often did you practice soccer?
- (b) Of course, I will. It was my goal to join the chorus club at this school.
- (c) I can't decide because there are so many club activities at this school.
- (d) How long have you practiced soccer?
- (e) That's so cool. Let me know when you play the flute at a concert.
- (f) You should practice very hard to play the piano well.
- (g) Well, I thought about it at first, but I want to try something new.

問 2. 文章中の空欄 ~ に入る部活動の名前を英語でそれぞれ答えなさい。同じ記号には同じ部活動の名前が入ります。

問 3. 次の質問に英語で答えなさい。

Why was Albert's father able to spend time with his family?

問 4. Kenta が述べている日本の部活動の良くない点を日本語で答えなさい。

問 5. 以下の英語の質問に対して、あなた自身の考えを理由も含めて英文 3 文(25 語以上)で書きなさい。

Which club in Aozora High School do you want to join?

9. 次の英文を読んで、あとの問いに答えなさい。

“If you pick up some money on the street, take it to the police.” You may often be (1) this by your parents or teachers. (A) What would you do if you found a large amount of money on the street? Would you take it to the police? Or would you bring it back home?

Emmanuel Tuloe, a 19-year-old man living in Liberia, was a motorcycle taxi driver. One day, while he was riding his motorcycle, he found a plastic bag, and there was \$50,000 in (2) it. It would have been easy for him to put it in his bag and keep it for himself. But he did not. (3) He wanted to return it to the owner. When he heard on the radio that a woman who had it was looking for it, he went to her to return the money.

Emmanuel was a very honest young man. One of his friends laughed at him and said, “You are foolish. An honest man like you will never be rich.” Then, Emmanuel said to him, “I returned the money I found because my parents never taught me (4) to steal money. The money was not mine.”

In Liberia, about half the people are poor. According to the World Bank, about 44% of people in Liberia live on \$1.90 a day. President George Weah, a former professional soccer player, met with Emmanuel. He thanked him for his honesty because he returned the money, and gave him \$10,000. He was also allowed to go to one of the most famous schools in Liberia, Ricks Institute, for free. (B)

Emmanuel is now enjoying (5) at Ricks Institute. Previously, his family was so poor that he had to quit elementary school to help them. In Liberia, many children cannot go to school because they have to help their families. (C) Emmanuel takes classes at the secondary school with children (6) are six years younger than him. It may look strange for him to be in a classroom with other small children because he is very tall, but he is happy to be able to study with (7) them. He is very friendly and does not mind the age difference between him and his classmates. He said, “I enjoy Ricks not because it is famous, but because of the academic discipline.” One of his classmates said, “When Emmanuel finds something that doesn’t belong to him, he reports (8) it to his teacher. (D) When the teacher is not around, he puts it on the teacher’s desk. He is very honest, and I like him.”

Emmanuel still remembers that his friend laughed at him for returning the money. He said, “I don’t think I will be as (9) as my friend thinks. I told him that he shouldn’t steal other people’s things.” He has a message for young people in Liberia, “It is good to be honest. Don’t steal other people’s things.” In the future, (10) he hopes to study accounting at university to be able to teach his country the right way to use money.

a large amount of ～ : 大量の～ Liberia : リベリア (国名) would have been easy : 簡単だっただろう former : 元の for free : 無料で previously : 以前は secondary school : 中等教育学校 academic discipline : 学問的な規律 accounting : 会計学

問1. 空欄(1)、(4)、(5)、(6)に入る最も適切な語を、以下の語群からそれぞれ選びなさい。ただし、同じ語を二度使うことはできません。

<語群> how telling studying told who which

問2. 下線部(2)、(8)が指すものを、(2)は3語で、(8)は6語で本文から抜き出して答えなさい。

問3. 下線部(3)について、以下の英文に続けるのに最も適切なものを一つ選び、記号で答えなさい。

Emmanuel learned about the owner of the \$50,000 because _____

(a) she said she was looking for it on the radio.

(b) her name was written on the plastic bag.

(c) she came to him to get it back.

(d) he heard about her from his friends.

問4. 下線部(7)が指すものとして最も適切なものを一つ選び、記号で答えなさい。

(a) teachers at Ricks Institute

(b) children in the same class as Emmanuel

(c) classes at the secondary school

(d) families living in Liberia

問5. 空欄(9)に入る最も適切な1語を本文から抜き出して答えなさい。

問6. 下線部(10)のように、Emmanuelが思っている理由を、日本語で答えなさい。

問7. 次の英文を入れるべき最も適切な場所を、本文中の A ~ D から一つ選び、記号で答えなさい。

It is a big problem.

問8. 次のそれぞれの質問に3語以上の英語で答えなさい。

(a) What was George Weah's job before he became president?

(b) Why did Emmanuel quit elementary school?

問9. 以下の各文について、本文の内容と合っている場合はTと、異なっている場合はFと答えなさい。

(a) Emmanuel found \$50,000 when he was walking down the street.

(b) One of Emmanuel's friends thought he could never be rich.

(c) Emmanuel's classmates are as old as him.

(d) About half the people in Liberia live on \$1.90 a day.

(e) Emmanuel enjoys Ricks because it is famous.