

国立音楽大学附属高等学校 普通科

2021年2月10日（水）

入学試験問題 英語

<注意事項>

*試験が始まる前に以下の注意事項をよく読みなさい。

1. 試験開始の合図があるまで、問題用紙を開けてはいけません。
2. 問題は9ページまであります。試験開始後、問題用紙が1ページから9ページまでであるか確認すること。
3. 解答用紙は両面印刷になっています。
4. 問題用紙、解答用紙の両方に受験番号と氏名を記入すること。
5. 解答は全て解答用紙に記入すること。
6. 問題の内容に関する質問は、一切受け付けることはできません。

受験番号（ ） 氏名： _____

1. 次の(1)~(5)の各組で、下線部の発音が同じ場合は○を、異なる場合は×を書きなさい。

- | | | |
|------------------------|-------------------------|---------------------|
| (1) a) <u>ma</u> chine | (2) a) stop <u>pe</u> d | (3) a) <u>co</u> ol |
| b) <u>ch</u> aracter | b) want <u>e</u> d | b) re <u>mo</u> ve |
| (4) a) swe <u>a</u> t | (5) a) <u>r</u> adio | |
| b) <u>h</u> ealthy | b) pra <u>ct</u> ice | |

2. 次の(1)~(5)の各語で、最も強く発音する部分を記号で答えなさい。

- | | | |
|---------------------|-------------------------------|-----------------------|
| (1) in - flu - ence | (2) el - e - men - ta - ry | (3) con - ven - ience |
| ア イ ウ | ア イ ウ エ オ | ア イ ウ |
| (4) ham - burg - er | (5) in - ter - na - tion - al | |
| ア イ ウ | ア イ ウ エ オ | |

3. 次の(1)~(5)のCとDの関係がAとBの関係と同じになるように、()に適する語を入れなさい。ただし、2語になるものもあります。

- | | A | B | C | D |
|-----|-------|---------|--------|-----|
| (1) | rain | rainy | sun | () |
| (2) | young | younger | useful | () |
| (3) | book | books | tooth | () |
| (4) | Japan | country | Tokyo | () |
| (5) | one | first | twelve | () |

4. 次の(1)~(5)のそれぞれの () に適する語を、以下の□の語群から選んで答えなさい。ただし、文頭に来る語も小文字になっています。解答する際、必要があれば大文字に直して書きなさい。また、同じ語を2度使うことはできません。

- (1) Jack visited Osaka and Kyoto last month. () his stay in Kyoto, he saw many temples.
- (2) A: Could you tell me how to get to Hachioji Station?
B: Sure. Go straight and () left at the first corner. You'll see it on the right.
- (3) The job of a () is to build and repair something with wood such as a table or a house.
- (4) A: You always () sleepy. You should go to bed early tonight.
B: OK, I'll follow your advice.
- (5) A: How long has this school been here?
B: It has been here () 1920, the Taisho period.

<語群>

designer / turn / for / carpenter / if / between / since

while / round / look / see / wait / from / during

5. 次の各組の英文がほぼ同じ内容となるように、(1)~(10)に適する語を入れなさい。

- (1) a) I was free last weekend.
b) I had (1) (2) do last weekend.
- (2) a) Aki plays the piano better than Yoshiko. Sanae plays the piano better than Aki.
b) (3) plays the piano the (4) of the three.
- (3) a) We practiced soccer, and then we had lunch.
b) We had lunch (5) (6) soccer.
- (4) a) My mother can speak Chinese well. Also, she is good at speaking Spanish.
b) My mother can speak (7) only Chinese (8) also Spanish well.
- (5) a) My grandfather's birthday is December 24.
b) My grandfather (9) (10) on December 24.

6. 次の(1)～(5)の各文の () 内の語(句)を意味の通るように並べかえたとき、3 番目と 6 番目に来る語(句)の番号を答えなさい。ただし文頭に来る語も小文字になっています。

- (1) A: Why don't we try the new chocolate cake at ABC café restaurant today?
B: Actually, I tried last weekend, but it (1 too 2 to 3 sweet 4 was 5 me 6 for 7 eat).
- (2) A: (1 for 2 thank 3 my homework 4 me 5 helping 6 you 7 with) yesterday.
B: No problem, but you should try to do it by yourself.
- (3) A: Let's go to the bookstore in front of that station. I (1 like to 2 read 3 to 4 get 5 would 6 interesting 7 something).
B: Sounds good. I read this novel last week and it was very fun.
- (4) A: (1 spoken 2 many 3 how 4 are 5 in 6 languages 7 the) world? What do you think, Ellen?
B: I've never thought about that, but more than three hundred?
- (5) A: Hi. Can you (1 choose 2 we 3 me 4 should 5 tell 6 Japanese restaurant 7 which)?
B: I hear the restaurant near your school is the best.

7. 次の英文を読み、それに関連する表を見て、あとの問いに答えなさい。

Thirty students in Kunitachi Nishi Junior High School took part in the internship program last week. They experienced the program for days. As shown in *table1 on the right page, each student joined a different program such as a café, a fire department, and a nursery school. It was a great way for them to get work experience and learn about professional jobs. Now they are doing an interview activity about their internship program in an English class.

<interview1>

Takeshi : Sara, I heard that you went to Minami Nursery School though you didn't want to.

Sara : Yes. As you know, I wanted to go to a café on Kita-machi street because I want to be a pastry chef in the future. However, that café was the most popular among girls in this class. I said to the teacher, "I'd like to experience working at a café because my dream job is to work at a café restaurant."

Takeshi : Then, what did he say?

Sara : He said, "I'm so sorry, Sara. I asked the other girls to change to a different program, but they wouldn't listen to me." Then I thought again and again. The next day, I decided to change the program to the nursery school. .

Takeshi : I see. How did you like that?

Sara : There were about eighty children in the school and I took care of fifteen four-year-old children. I had a chance to play the piano and they danced to the music. .

Takeshi : Sounds so nice! You had a good time there, didn't you?

Sara : Yes, I did. Now it's my precious memory.

<interview2>

Lisa : Hi, Atsushi. How was your program?

Atsushi : I went to the fire department just behind our school with boys and a girl, Mika. It was really hard and sometimes very dangerous but I could learn a lot about the job. I told my parents that it was a nice program.

Lisa : Do you want to be a firefighter in the future?

Atsushi : Umm, . My father and grandfather are both firefighters and I respect them very much.

Lisa : Okay, then what did you do there?

Atsushi : First, they showed us a video about their jobs and the materials in their cars. Next, we learned how to use the equipment to save people's lives. .

Lisa : I have seen some firefighters training outside of the building. Did

you experience the same training?

Atsushi : Yes, we did many kinds of training with them such as 15-meter wall climbing. We competed to see who can climb the fastest with two firefighters, and I won first place.

Lisa : Oh, I'd like to see that someday. This is the last question. What did you learn there the most?

Atsushi : That is difficult to answer, but we need to understand how important it is to save our community and people's lives.

material: 用具

equipment: 設備

*table1

	期間: October 10 ~ October 12			
	場所	定員	希望者	最終参加人数
Program1	診療所	6人	3人	4人
Program2	保育園	6人	4人	5人
Program3	カフェ	5人	(C)人	5人
Program4	水族館	3人	3人	3人
Program5	薬局	5人	2人	4人
Program6	消防署	6人	5人	6人
Program7	CDショップ	3人	4人	3人
	計	34人	30人	30人

問1. 文章中、および表中の空欄(A)、(B)、(C)に入る適当な数字を英語でそれぞれ答えなさい。

問2. 文章中の空欄(1)~(4)に入る文として適当なものを以下の(a)~(d)より選び、それぞれ記号で答えなさい。

(a) I haven't decided yet, but that is one of my dream jobs

(b) After that, we helped them to cook curry and rice and enjoyed it in the school yard together

(c) We actually used it one by one, but it took me about thirty minutes to master how to do that

(d) That was my second choice

問3. 次の質問に英語で答えなさい。

Did both Sara and Atsushi have good experience in the program?

問4. Atsushi は彼の体験した internship program で、何を理解しておく必要があると述べていますか。日本語で答えなさい。

問5. あなたも以下の□のうちのいずれかで **internship program** に参加し、授業中にその体験談を英語で話すこととなりました。どの **internship program** を選び、なぜそれを選んだのかを必ず含めて、英文3文で書きなさい。

aquarium / zoo / bank / convenience store / library

8. 次の英文を読んで、あとの問いに答えなさい。

Yuta and Miyuki, two second-year high school students, are going to Canada for their school trip next week. One day after school, Yuta asked Miyuki to go to the library to see some pictures taken in Canada. Miyuki said yes, and they went to Minami Library. At the library, Miyuki asked Yuta, "Have you ever been abroad?" He said, "No, I haven't. This is my first time to go abroad, so I'm really excited." Then, Yuta found a magazine with a lot of pictures of Canada, and said, "Look at this picture. It's so beautiful. Do you know the name of this place?" Miyuki said, "It's Niagara Falls. We are going to go there next week." Yuta said, "Really? Let's take a lot of pictures there."

Later that night, Yuta had dinner with his parents. His father, Katsuyuki, asked him, "Where in Canada are you going to visit next week?" Yuta answered, "We are going to visit Niagara Falls. It is one of the largest waterfalls in the world. I'll take a lot of pictures." Katsuyuki said, "That sounds great. I'm looking forward to seeing your pictures. Don't drop your camera into the waterfalls." Then, his mother, Hikari, said, "Actually, I went there when I was a university student. I studied at a university in Canada." Yuta said, "Oh, really? How was it? Did you take any pictures? I want to see them." Hikari said, "Of course I did, but I dropped my camera into the waterfalls, so I don't have any pictures to show you. But it was really beautiful. If you take a ferry, you can enjoy seeing the waterfalls from the bottom. It will be so misty and you can only hear the sound of the waterfalls because it's so (1). Also, there is a park nearby. Its name is Queen Victoria Park. From there, you can see the (2) from above. I could hear the sound of the waterfalls from there too. I felt so relaxed. The mist from the waterfalls reached the park and touched my skin. You'll be impressed by the beautiful nature." Yuta said, "That sounds good. I'll ask my teacher to take us to Queen Victoria Park. I want to see the waterfalls from there too."

At Niagara Falls, Yuta and his classmates joined a tour and took a ferry around the waterfalls. When the ferry got close to the waterfalls, (3) they were covered in mist. Mr. Ozawa, Yuta's teacher, shouted, "Put on your raincoat, or you'll be completely soaked!" Yuta put on his raincoat in a hurry. Miyuki was saying something to Yuta, (4) he couldn't hear her because the sound of the waterfalls was so loud. When the ferry returned, Yuta asked Miyuki, "What did you say on the ferry? I couldn't hear you very well." Miyuki answered, "I said, 'Let's take a picture together!'" "Oh, I was so excited, and forgot to take pictures. Let's take pictures at Queen Victoria Park."

At Queen Victoria Park, Yuta and his classmates enjoyed a beautiful view of Niagara Falls from above. Miyuki said, “Wow, I can feel the mist even from here.” At that moment, Yuta remembered (5) the words of his mother. Yuta said, “Can you hear the sound of the waterfalls? My mother told me about this place.” When they tried to hear the sound of the waterfalls, they noticed something was wrong.

“Beep, beep, beep.” They heard a car horn and some sounds from a casino. Yuta said, “This is so noisy. We can’t enjoy the (6) of Niagara Falls.” Miyuki said, “That’s right. Look behind you. Can you see those restaurants, hotels, and casinos?” Yuta could see some flashy buildings right behind the park. “They were built for tourists,” Miyuki continued “It’s a good way to attract tourists, but those buildings don’t match the beautiful scenery of Niagara Falls.” Mr. Ozawa said, “Right. The beautiful scenery was destroyed by humans for fun. Niagara Falls is very big and beautiful, but (7) it’s not on the World Heritage List. One of the reasons is the buildings over there.” Yuta thought, “(8)”

Niagara Falls: ナイアガラの滝 ferry: フェリー、船 bottom: ふもと
nearby: 近くに relaxed: くつろいで mist: 霧 completely: 完全に
Queen Victoria Park: クイーンヴィクトリア公園 notice: ～に気付く
car horn: 車のクラクション casino: カジノ flashy: 派手な

問1. 空欄(1)、(2)、(6)に入る単語を、以下の語群からそれぞれ選びなさい。
ただし、同じ語を2度使うことはできません。

<語群>

sound mist loud waterfalls park

問2. 下線部(3)は何を指しているか、本文中から抜き出して英語で答えなさい。

問3. 空欄(4)に入る語として適切なものを1つ選び、記号で答えなさい。

(a) that (b) so (c) but (d) and

問4. 下線部(5)とありますが、母親はどのようなことができると言ったか、日本語で具体的に答えなさい。

問5. 次のそれぞれの質問に英語で答えなさい。

(a) Did Yuta see the pictures taken by his mother?

(b) Why did Yuta forget to take pictures with Miyuki on the ferry?

- 問 6. 次の(a)~(d)の文を、本文の内容の流れに沿って並べかえ、記号で答えなさい。
- (a) Yuta and Miyuki went to the library to learn about Canada.
 - (b) Mr. Ozawa and his students took the ferry to enjoy the tour in Niagara Falls.
 - (c) Hikari went to Niagara Falls while she was studying abroad in Canada.
 - (d) A lot of buildings were built around Niagara Falls, and it became more popular among tourists.
- 問 7. 下線部 (7) についてその理由を具体的に、句読点を含めて 40 字以内の日本語で書きなさい。
- 問 8. 空欄 (8) に入れるのに適した英文を以下から 1 つ選び、記号で答えなさい。
- (a) Tourists can have a good time at those buildings, but we should not destroy nature for our fun.
 - (b) Tourists can have a good time at those buildings, so we must build more.
 - (c) A lot of money is necessary to build new buildings, so we should stop it.
 - (d) The World Heritage List is not important, so we don't have to worry about destroying nature.
- 問 9. 以下の各文について、本文の内容に合っている場合は T を、異なっている場合は F と答えなさい。
- (a) Hikari told Yuta that she could see Niagara Falls well from Queen Victoria Park.
 - (b) Yuta could not hear Miyuki on the ferry because he was wearing a raincoat.
 - (c) At Queen Victoria Park, Miyuki didn't feel the mist because of the car horn.

