

国立音楽大学附属高等学校 普通科

2020年2月10日（月）

入学試験問題 英語

<注意事項>

*試験が始まる前に以下の注意事項をよく読みなさい。

1. 試験開始の合図があるまで、問題用紙を開けてはいけません。
2. 問題は8ページまであります。試験開始後、問題用紙が1ページから8ページまであるか確認すること。
3. 解答用紙は両面印刷になっています。
4. 問題用紙、解答用紙の両方に受験番号と氏名を記入すること。
5. 解答は全て解答用紙に記入すること。
6. 問題の内容に関する質問は、一切受け付けることはできません。

受験番号（ ） 氏名：_____

1. 次の(1)~(5)の各組で、下線部の発音が同じ場合は○を、異なる場合は×を書きなさい。

- (1) a) open (2) a) said (3) a) news
b) office b) collect b) games
- (4) a) happy (5) a) thousand
b) lucky b) theater

2. 次の(1)~(5)の各語で、最も強く発音する部分を記号で答えなさい。

- (1) ex - hi - bi - tion (2) Aus - tral - ia (3) pho - tog - ra - pher
ア イ ウ エ ア イ ウ ア イ ウ エ
- (4) en - gi - neer - ing (5) ac - ci - dent
ア イ ウ エ ア イ ウ

3. 次の(1)~(5)のCとDの関係がAとBの関係と同じになるように、() に適する語を入れなさい。

- | | A | B | C | D |
|-----|--------|-----------|--------|------------|
| (1) | speak | speaking | run | () |
| (2) | piano | pianist | art | () |
| (3) | first | January | eighth | () |
| (4) | safe | dangerous | weak | () |
| (5) | London | the UK | Paris | () |

4. 次の(1)~(5)のそれぞれの () に適する語を、以下の□の語群から選んで答えなさい。ただし、文頭に来る語も小文字になっています。解答する際、必要があれば大文字に直して書きなさい。また、同じ語を二度使うことはできません。

- (1) I bought this book last week, but it was () difficult that I couldn't read it all.
- (2) A: Do you know which Chinese restaurant in our town is the best?
B: No, I don't know. Look, Mary is over there. () don't you ask her?
- (3) The Olympic Games are held every four years, () they?
- (4) A large sports ground with seats all around it to see baseball games is called a ().
- (5) A: What's ()?
B: I have a headache and feel sick. I should go to bed early today.

<語群>

enough / so / too / how / why / happen

aren't / don't / are / wrong / stadium / bench / park

5. 次の各組の英文がほぼ同じ内容となるように、(1)~(10)に適する語を入れなさい。

- (1) a) What language do people in Brazil speak?
b) What language (1) (2) in Brazil?
- (2) a) Shall we go shopping in Tachikawa this afternoon?
b) (3) (4) going shopping in Tachikawa this afternoon?
- (3) a) Liz and I became so happy to hear that news yesterday.
b) That news (5) Liz and (6) so happy yesterday.
- (4) a) Can I borrow your dictionary?
b) Will you (7) (8) your dictionary?
- (5) a) I don't know the meaning of the word "sleigh."
b) I don't know (9) the word "sleigh" (10).

6. 次の(1)~(5)の各文の () 内の語(句)を意味の通るように並べかえたとき、3 番目と 6 番目に来る語(句)の番号を答えなさい。ただし文頭に来る語も小文字になっています。

- (1) A: Could you please show me how to get to Kunitachi Station from here?
B: Can you see that bus in front of that school? (1 one 2 that's 3 goes 4 that 5 the 6 Kunitachi Station 7 to).
- (2) A: Do you know this Japanese singer?
B: Yes, she is very popular in China, too.
A: (1 my 2 way 3 I 4 her 5 on 6 from 7 met) school yesterday, so I got excited then.
- (3) A: Do you think this chocolate cake is the most delicious of the five?
B: Well, I like the chocolate one. But (1 one 2 is 3 delicious 4 as this 5 chocolate 6 as 7 that banana cake).
- (4) A: (1 as 2 a doctor 3 have 4 how 5 you 6 worked 7 long) in Canada?
B: For more than ten years.
- (5) A: May I speak to Jane, please?
B: I'm sorry, but she's not here now. Can I take a message?
A: Thanks. (1 could 2 to 3 him 4 bring 5 ask 6 you 7 my camera) tomorrow?

7. 次の英文を読んで、あとの問いに答えなさい。

Ms. Ono and some of her students are having discussions. The topic of today's discussion is "Do you think that students should not use their smartphones while they are at school?" What is your own opinion? Let's take a look at their discussion.

Ms. Ono : Hanae, what's your opinion?

Hanae : I think we should not use our smartphones at school. Nowadays, more and more junior high school students use them for playing games. What will happen if our school rule is changed? Maybe many students will start playing games during each break or even during classes. We come to school for studying, not for playing games.

Bob : I don't agree with you, Hanae. Even if the school rule is changed, I don't think that so many students will use their smartphones. There are students who like to play soccer outside and talk with friends. For me, I feel refreshed to play soccer after eating lunch and after school.

Jason : I agree with Bob, and I have another opinion. I sometimes want to use smartphones to get some information in class.

Ms. Ono : That's a good point, Jason.

Jason : When we make a speech or make a newspaper in English classes, they're so useful because we can find some information on the Internet.

Ellie : I didn't have the idea like that. In my opinion, I want teachers to allow us to use them because music is needed in the dance club. Also, we can take photos and videos with smartphones and check our dance.

Hanae : Ellie, that's another good way to use smartphones. But I think you can use a CD player and practice in a room which has a mirror.

Ellie : After taking photos and videos, we can use them to check our dance together. And then, we can send them by email. Some members want to practice more to make their dancing better even at home.

Ms. Ono : I'm surprised because each of you has a different opinion about this question. I think we still need to keep thinking about it.

even if ~: たとえ~だとしても

問1. 空欄(1)~(5)のそれぞれにあてはまる文を以下の中から選び、記号で答えなさい。ただし、同じ記号を二度使うことはできません。

(a) Why do you need them so much?

(b) Shall we begin our discussion?

(c) Okay, time's up.

(d) That's very new to me.

(e) Can you think of an example?

問2. 次の質問に英語で答えなさい。

Does Bob think that students should not use their smartphones while they are at school?

問3. Ellie はダンス部の中にどのような要望を持っているメンバーがいると述べていますか。日本語で答えなさい。

問4. あなたはこの本文のディスカッションのテーマについてどう考えますか。賛成か反対かを明確にし、英文三文で自分の考えを書きなさい。

8. 田中さんは学校の図書館で、次の文章を見つけました。英文を読んで、あとの問いに答えなさい。

長文問題

*諸事情により、掲載を控えさせていただきます。

